

Program for Symposia, Workshops and Presentation Sessions

2nd PERL International Conference

Monday

14.15 - 15.45 SESSION 1

				Room	Chair	
1.1.	Symposium	Birgit Blättel-Mink, Rico Defila, Antonietta Di Giulio, Daniel Fischer, Ruth Kaufmann-Hayoz, Martina Schäfer	Germany	From knowledge to action - conceptual, normative and empirical findings with regard to the relation of consumption and sustainability	1035	
1.2.	Workshop	Cheryl Hicks	Germany	Skills for Future Sustainable Societies: SPREAD Sustainable Lifestyles Roadmap & Scenarios 2050 – Explore “skills for future sustainable societies” and input into the “skills and education” pathway of the EC’s Sustainable Lifestyles Roadmap which will be delivered in December 2012	1036	
1.3.	Presentations	Governmental Approaches and Alternatives to Consumer Society			2035	Philip Vergragt
		François Jégou, Sabine François, Sandrine Fournis, Catherine Rousseau	Belgium, France	(Re)Designing governance for social change		
		Eveline Durieux	Belgium	The EU LIFE program : 20 years contribution to sustainable consumption		
		Arthur Dahl	The Netherlands	Alternatives to the consumer society		
1.4.	Presentations	Impact-Evaluation of (Education about) Responsible Living			2036	Jørgen Klein
		Jessica Aschemann-Witzel, Alice Grønhøj, Arne Christensen	Denmark	Business school students and sustainability: attitudes and behaviours of students signed up to a sustainability specialty as compared to their peers		
		Vincent Sennes, Francis Ribeyre, Sandrine Gombert-Courvoisier	France	Efficiency indicators in education for responsible consumption: which should we choose?		
		Gregor Torkar, Sjöfn Guðmundsdóttir, Miriam O’Donoghue	International	Evaluating the outcomes of the seminars on active methods in education for sustainable development and responsible living		
1.5.	Presentations	Consumer Education			2037	Bernard Combes
		Marilyn Mehlmann, Olena Pometun	Sweden	The teacher’s role and skills		
		Sturla Bjerkaker	Norway	Study circles as tools for learning active citizenship and critical consumerism		

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16.00 - 17.00 SESSION 2

				Room	Chair	
2.1.	Workshop	Wolfgang Brunner, Shepherd Urenje	Sweden	How to integrate "Ecosystem Services", "Strong Sustainability" and "Agency" in teacher training and teaching practice?	1035	
2.2.	Presentations	Companies' Influence on Responsible Living			1036	Sevgi Kalkan
		Bistra Vassileva	Bulgaria	Business systems for responsible living: a transvection approach		
		Petr Briš	Czech Republic	Corporate social responsibility in the Czech Republic		
2.3.	Presentations	How to Communicate Responsible Living?			2035	Declan Doyle
		Vera Fricke	Germany	Enabling a shift in consumption cultures through CnSR communication?		
		Christophe Bernes	France	Differences between messages delivered to consumers and their understanding		
2.4.	Presentations	Innovative Teaching Approaches			2036	François Jégou
		Peter van der Baan	The Netherlands	"C2C/CSR" Training		
		Daniel Fischer	Germany	Moving beyond unlearning unsustainable consumption. Salutogenetic perspectives on education for sustainable consumption		
2.5.	Presentations	User Integration			2037	Viola Muster
		François Jégou, Grégoire Wallenborn	Belgium	Co-design of products enhancing energy-responsible practices among users		
		Carolin Baedeker, Christa Liedtke, Holger Rohn, Jola Welfens	Germany	User-integrated Innovation: Sustainable LivingLabs		

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Tuesday

11.15 - 12.45 SESSION 3

				Room	Chair	
3.1.	Symposium	Fanny Demassieux, Fabienne Pierre, Khairon Abbas, Robert Didham, Paul Ofei-Manu, Luis Flores, Victoria W. Thoresen	International	Integrating education for sustainable consumption into existing institutional frameworks and governance structures: UNEP and IGES projects for strengthening the up-take and effectiveness of ESC implementation	1035	
3.2.	Presentations	Conceptual Approaches on Responsible Living			1036	Arthur Dahl
		Barbara Mazur, Joanna Kostecka	Poland	Understanding of the term "responsibility" as an indispensable condition for responsible life		
		Matthias Barth, Daniel Fischer	Australia/ Germany	Describing consumer competence: A transdisciplinary approach		
3.3.	Presentations	Consuming Differently or Less			2035	Peter Gnielczyk
		Michael Bilharz, Lisa Cerny	Germany	Big points of sustainable consumption and lifestyle orientation: How does it fit together?		
		Stig Larssæther	Norway	Planning for less consumption – the case of Brøset		
		Kirsi Niinimäki	Finland	Challenges in sustainable clothing consumption		
3.4.	Presentations	Teaching Methods for Sustainable Consumption			2036	Gregor Tokar
		Annette Roser, Edelgard Gruber	Germany	Can students learn energy saving from energy efficient school buildings?		
		Amanda Mc Cloat, Helen Maguire, Miriam O'Donoghue, Mella Cusack	Ireland	The use of visual stimuli, as a teaching / learning methodology, to engage students in critical reflection on responsible living issues		
3.5.	Presentations	National Perspectives on a Global Issue			2037	Bistra Vassileva
		Helen Theodoropoulou, Maria Zavali	Greece	Consuming behaviour towards the "green" products during the economic crisis		
		Yoshiaki Takahashi, Shigemi Kakino	Japan	Natural disasters, meaning of life and consumer behaviors		
		Ruairi Doyle, Declan Doyle	Ireland	Building inter-community development projects from school based initiatives		

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14.15 - 15.15 SESSION 4

				Room	Chair		
4.1.	Workshop	Isabelle Penning, Christiane Wegener	Germany	Student companies - A teaching arrangement with much potential for learning processes for responsible living	1035		
4.2.	Presentations	Food Security and Food Education				1036	Suzanne Piscopo
		Luís M. Cunha, Ana Pinto de Moura	Portugal	Challenges on food security and on sustainability: Entomophagy as a source of natural proteins			
		Marino Melissano, Georgio Donegani	Italy	Food education in Italy-guide lines and programs: a proposal for Europe			
4.3.	Presentations	Habits and Culture				2035	Heiko Steffens
		Anja Christanell, Michaela Leitner	Austria	Empowering teenager consumers through active research for a more responsible way of consumption			
		Jak Spencer, Debra Lilley	UK	The effect of culture on sustainable behaviour			
4.4.	Presentations	Regional Perspectives on Sustainable Consumption				2036	Luis Flores Mimica
		Philip J. Vergragt	USA	Challenging consumerism: major outcomes of the 2012 SCORAI workshop			
		Paul Ofei-Manu, Robert J. Didham, Akira Ogihara	Japan	A comparative assessment of cases on ESD learning processes in Japan, the Republic of Korea and the People's Republic of China			
4.5.	Presentations	Social Innovation and Social Media				2037	Peter Daub
		Ulf Schrader	Germany	Sustainable consumption without traditional ownership via internet?			
		Irina Liokumoviča	Latvia	The role of IT and social media in the process of transition to responsible and sustainable living			

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15.30 - 16.30 SESSION 5

				Room	Chair	
5.1.	Symposium	Peter Gnielczyk, Kirsten Schlegel-Matthies, Tatjana Bielke	Germany	Initiative "Consumer education – strengthening consumer skills"	1035	
5.2.	Workshop	Nieves Alvarez Martin	Spain	Water, responsible living and education	1036	
5.3.	Presentations	Responsible Living at the Workplace			2035	Sue McGregor
		Christoph Harrach	Germany	Empowering consumer citizen at work		
		Viola Muster	Germany	The impact of work on private life – Challenges and opportunities for responsible living		
5.4.	Presentations	Systemic-Approaches to Responsible Living			2036	Kristof Dewaele
		Vanessa Timmer, Emmanuel Prinnet, Dagmar Timmer, William E. Rees	USA	A systemic approach to responsible living: education and action for transformation		
		Konstantin von Normann	Germany	Coherence for responsible living		
5.5.	Presentations	Teaching Methods for Sustainable Consumption			2037	Kaija Turkki
		Sue McGregor	Canada	Augmenting responsible-living curricula with transdisciplinarity		
		Roy Kareem	UK	Animal welfare education contributes to responsible living		

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Poster Presentation			Room
Andrea Mendoza	Italy	The ice lollypop cart: Joy for the road! The semiotics of garbage and its pertinence in education for sustainability.	Lighthall
Cheryl Hicks, CSCP, SPREAD	Germany	Understanding sustainable lifestyles: Today's Facts & Tomorrow's Trends	
Elina Dace, Diana Rumpite	Latvia	Sustainable packaging as part of sustainable consumption: a consumer's perspective	
Eliza Uzunova	Bulgaria	Mixed-methods approach for evaluating learning outcomes regarding responsible living	
Iveta Lice	Latvia	Student's skills and ripeness of responsible living	
Luís M. Cunha, R. Costa Lima, Ana Pinto de Moura	Portugal	Motives underlying food choice: is consumerism an issue?	
Laszlo Borbas	Hungary	Assessing the changes in the lifestyles of future teachers and other students. Are they more responsible after being educated ?	
Liga Danilane, Velta Lubkina	Latvia	Development of consumer's responsibility during study process: Latvian experience	
Marina Marchenoka	Latvia	Responsibility and role of the family in the process of development of teenagers' life strategies in modern conditions	
Peter Daub	Netherlands	Home economics ... where the money goes	
Sara Hamed, Noha El-Bassiouny	Egypt	Communicating social and religious values for responsible living in the aftermath of a revolution: content analysis of artistic visuals on the streets of cairo	
Spyridon Karytsas, Helen Theodoropoulou	Greece	Factors that influence public awareness and willingness to adopt Ground Source Heat Pump (GSHP) systems for domestic heating and cooling in Greece	
Tove Brita Eriksen	Norway	Pathways for better health and a greener lifestyle	
Velta Ļubkina, Līga Danilāne, Svetlana Uščā	Latvia	The experience of Latvia in integration of consumer education issues into native language curriculum	
Zoja Chehlova, I. Kevisha, M. Chehlov	Latvia	Professional self-determination of senior secondary school students – a route to responsible living	